AL ADWAA
Gem

Teacher's Guide

الصف السادس الابتدائى

الفصل الدراسى الأول

مذاكرتك ديجيتال





استمتع بتجربة التعلم التفاعلى مع الأضواء.

طالب

- اختبارات تفاعلية
- شرح الدروس
- تقارير وإحصائيات
- هدايا ومكافآت
- اسأل الأضواء
- تحدى الأصدقاء

ولى أمر

- تابع مستوى أولادك الدراسى من خلال تقارير وإحصائيات.
- تعرّف أهم مستجدات العملية التعليمية.

معلم

- تابع مستوى طلابك الدراسى من خلال تقارير وإحصائيات.
- كون مجموعة من طلابك وتواصل معهم.

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Teaching Tips

To teach is to touch lives forever. (Proverb)

تم تقسيم الوحدات إلى خطوات لتساعدك على تقديم الدروس بطريقة سهلة

Conversation Time

- Clarify the meaning of new words or phrases in the conversation through drawings, actions or pictures.
  - يمكنك توضيح معانى المفردات الجديدة من خلال الرسم أو الحركة أو الصور.
- Model the conversation in such a way that students can see it presented in a natural way.
  - قم بتمثيل المحادثة لكى يراك التلاميذ وأنت تقدمها بطريقة طبيعية.
- Bring students (one student for each speaker in the conversation) to the front of the classroom and have them face each other.
  - قم بإحضار التلاميذ لمقدمة الفصل (تلميذ لدور كل متحدث)، واجعلهم يقفون أمام بعضهم.
- Stand behind each student and model his/her line(s) of the conversation, using natural facial expressions and body language.
  - يمكنك الوقوف وراء كل واحد منهم والقيام بدوره بقراءة السطر الخاص بالشخصية مستخدمًا تعبيرات الوجه ولغة الجسد.
- In this way, students know who says which line of the conversation.
  - بهذه الطريقة يعرف التلاميذ من قائل كل سطر فى المحادثة.
- Divide the class into groups (one group for each speaker in the conversation). Model each line of the conversation again.
  - قسم الفصل إلى مجموعات (مجموعة لدور كل متحدث)، وقم بقراءة كل سطر بالتمثيل مرة أخرى.
- Group (A) repeats the first line of the conversation, Group (B) repeats the second line of the conversation and so on.
  - المجموعة الأولى تكرر السطر الأول (الدور الأول) فى المحادثة، والمجموعة الثانية تكرر السطر الثانى (الدور الثانى) وهكذا.
- Groups then change roles and repeat the conversation until each group has practised each role.
  - تتبادل المجموعات الأدوار إلى أن تقوم كل مجموعة بالتدريب على كل دور.
- Students are now ready to say the conversation on their own.
  - حان الوقت ليقوم التلاميذ بقراءة المحادثة.
- Introduce each vocabulary item in such a way that students hear and understand its meaning.
  - قم بتقديم المفردات بطريقة تجعل تلاميذك يسمعون ويفهمون المعنى.
- Hold up and name each Word Time Picture Card one by one.
  - أمسك ببطاقات مقدم عليها المفردات الجديدة مصورة (كل كلمة فى بطاقة) واقرأها بصوت مسموع .
- While students listen, hold up and name the cards again and have students repeat.
  - قم بإمساك البطاقات مرة أخرى، واطلب إلى تلاميذك ترديد ما يسمعونه.

Word Time

هناك بعض الطرق لتعليم المفردات الجديدة وخاصة الصعبة منها مثل:

Back-chaining:

التسلسل العكسى:

Backward buildup: is a technique used in teaching oral language skills, especially with difficult words.

- تستخدم هذه الطريقة فى تعليم اللغة بطريقة شفهية، وخاصة مع الكلمات الصعبة.

- The teacher pronounces the last syllable, the student repeats and then the teacher continues, working backwards from the end of the word to the beginning.
  - ينطق المدرس آخر مقطع فى الكلمة ويردد وراءه التلاميذ، ثم يكمل مبتدئًا من نهاية الكلمة إلى بدايتها، مقسمًا إياها إلى مقاطع.

For example:

- To teach the word "entertainment", a teacher will pronounce the last syllable: (ment) and have the students repeat it.
- Then the teacher will repeat it with (-tain-) attached before: (-tain-ment) after which all that remains is the first syllable: (enter-tain-ment)
- Back-chaining makes natural <u>stress</u> easier for the student. It is easier than the front-chaining, which starts from the first syllable because back-chaining requires that the student put the new element first where it is more <u>difficult to forget</u>.

• التسلسل العكسى يسهل على التلميذ تعلم الكلمات الصعبة بطريقة أسهل من التسلسل الأمامى الذى يبدأ من أول مقطع، حيث يبدأ التسلسل العكسى بالجزء الجديد فيصعب نسيانه.

- Back-chaining can also be applied to whole sentences, for instance when teachers model dialogue sentences for learners to imitate.

• أيضًا يمكن استخدام التسلسل العكسى مع الجمل -مثلًا- عندما يريد المدرس أن يدرب تلاميذه على جمل المحادثات حيث يقلده التلاميذ.

- The teacher first models the whole sentence. When they get faulty and hesitant imitation responses from the students.

• يبدأ المدرس بعمل نموذج لقراءة الجملة كاملة عندما يستشعر الخطأ والتردد فى الاستجابة للتقليد.

<u>Here is an example:</u>

- Teacher: I'll give him your message. (Students find it difficult to reproduce the sentence.)
- Teacher: message.
- Student: message.
- Teacher: Your message. (Students imitate.)
- Teacher: I'll give him your message. (Students imitate the whole sentence correctly.)
- The more students see, hear, read, or write specific words, the better they learn these words.

• كلما شاهد وسمع وقرأ وكتب واستخدم التلاميذ كلمات معينة، تعلموها بصورة أفضل.

<u>Focus Time / Practice Time</u>

- Introduce the target patterns in a step-by-step way. Till students are familiar with the patterns.

• قم بتقديم أشكال القواعد بطريقة تربوية منظمة (خطوة بخطوة).

- Timelines are used as keys to show how the language refers to, and describes, time and events.

• خطوط الزمن «الوقت» تستخدم كمفاتيح لبيان كيفية استخدام اللغة فى وصف الوقت والأحداث.

- They are diagrams that illustrate how a particular language item (often a verb in a particular tense) places particular events or situations in time and in relation to other events.

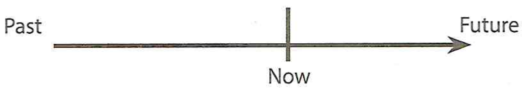
• فهى توضح كيف أن جزءًا معينًا من اللغة (غالبًا الفعل فى زمن معين) يضع أحداثًا معينة أو مواقف فى زمن محدد وعلاقته بالأحداث الأخرى.

<u>Timelines are used to:</u>

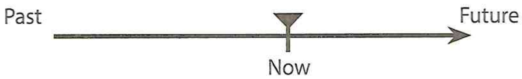
- Help students with a visual learning style.

• يساعد التلاميذ بشكل بصرى تعليمى.

- This line is usually marked with a point that represents now. Thus, the timeline is divided into the past and the future.

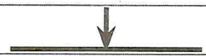


- You can represent (Now) with a triangle as below.



Symbols: **الرمـوز:**

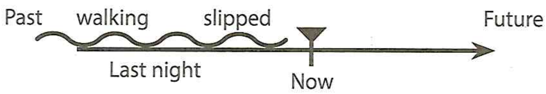
The following is a summary of the common symbols used on timelines.

• A single event or action	X
• A repeated action or habit	X X X X X
• A temporary state, situation or repeated/continuous action	
• A point in time	

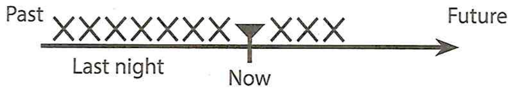
• Here are some timeline examples demonstrating the use of these symbols.

Examples:

• Last night, I was walking home when I slipped on the icy path.



• I get up at seven o'clock every day.



Reading Time

• A reading passage, related to the unit's topic, is provided.

• هناك قطعة للقراءة مرتبطة بموضوع الدرس.

• New words are listed on the page.

• كلمات جديدة خاصة بقطعة القراءة موجودة بنفس الصفحة.

• Students do a True/False activity about information from the passage.

• يقوم التلاميذ بعمل نشاط صح أو خطأ وفق المعلومات المعطاة بالقطعة.

• Comprehension questions test students' understanding of what they have read.

• هناك أسئلة فهم تقيس مدى استيعاب التلاميذ لما قرءوه.

• Students may learn the new vocabulary within the context of the reading, or each new word can be taught before students encounter it in the reading.

• يتعلم التلاميذ الكلمات الجديدة من خلال نص القراءة، يمكنك تقديم كل الكلمات الجديدة قبل أن يبدءوا فى القراءة.

• If you choose to teach the new words before students read the passage, write the new words in a column on the board.

• إذا فضلت تقديم الكلمات قبل القراءة يمكنك كتابة المفردات الجديدة فى عمود على السبورة.

• Then point to and read each word before explaining its meaning.

• ثم قم بالإشارة إلى كل كلمة جديدة، واقرأها قبل تقديم معناها.

Your Time

• In order to personalise the unit's topic and language, students interact with their classmates to find out related personal information.

• لكى تجعل موضوع الوحدة خاصًا بالتلاميذ أنفسهم اطلب إلى تلاميذك استخدام اللغة المقدمة فى الوحدة للتفاعل مع زملائهم فى الفصل، مستخدمين معلوماتهم الشخصية بدلًا من المعلومات المعطاة.

Unit (1): Conversation Time

3. **1.** help **2.** from
3. nice **4.** for
5. much **6.** Are
7. hours **8.** daily

4. **1.** holiday (Monday)
2. include (hotel)
3. museum (listen)
4. thank (fast)
5. mummy (Americans)

5. **A)** **1.** father **2.** L.E. 20
B) **3.** From 9:00 A.M. to 7:00 P.M.
4. Because you can see the statues and enter the Mummy rooms. You can spend a nice time there.

6. **1.** Are you open on Sundays?
2. We visited the Egyptian Museum yesterday.

7. **1.** What are your hours?
2. We're open on Fridays.

Unit (1): Word Time

2. **1.** bridge **2.** post office
3. at **4.** barber's shop
5. me **6.** train station
7. Be **8.** open

3. I live in a big town. There is a school in my town. There is a flag above the school. There is a hotel near the cinema. There is a big theatre next to the post office. My house is in front of the school. I go to the park with my family every Sunday.

4. **1.** I need a haircut.
2. Can we see the show?

5. **1.** How much does it cost to get in?
2. Thanks for your help.

Unit (1): Focus / Practice Time

2. **1.** Was **2.** station
3. barber's **4.** library
5. theatre **6.** wasn't
7. bakery **8.** was

3. **A)** **1.** near **2.** reading
B) **3.** He goes to school on foot.
4. It's in his school near the art room.

4.

To : eman@student.com
From : sarah@student.com
Subject : My visit to the Egyptian Museum

Dear Eman,

I'm happy to write this email to you. Last Friday, I went to the Egyptian Museum with my family. We went there by taxi. We entered the Mummy rooms. Children under five are free. We spent a nice time there. We went back home at 4:00 P.M. We didn't want to leave because we were having a great time.

Write to me soon.
Yours,
Sarah

5. **1.** Was there a library beside the school?
2. There wasn't a hotel above the bank.

6. **1.** Was there a school near the hotel?
2. Yes, there was a hotel near the bank.

Unit (1): Reading / Your Time

1. **1.** invented **2.** cone
3. desserts **4.** invented
5. flavours **6.** in
7. open **8.** lot

2. **A)** **1.** meat **2.** cards
B) **3.** In 1750.
4. You can find a sandwich shop in every town.

3.

To : fathy@student.com
From : kamal@student.com
Subject : The ice cream shop in my street

Dear Fathy,
How are you? I am happy to write this email to you. There is an ice cream shop next to my house. I went there with my friends. I wanted vanilla flavour. My friend Ali wanted the orange flavour, but we didn't find it. The prices were very good. We took some nice pictures.
See you soon.
Yours,
Kamal

4. **1.** America's favourite flavour is vanilla.
2. Who invented the ice cream?

5. **1.** What's your favourite dessert?
2. You can make a sandwich at home.

Unit (1) Test (1)

3. **1.** Who **2.** free
3. are **4.** school
5. of **6.** library
7. was **8.** flavour

4. **1.** open (hotel)
2. grocery (nurse)
3. show (bank)
4. cross (across from)
5. cone (Paris)

5. **A)** **1.** in 1995 **2.** taste
B) **3.** Because ice cream shops were on every block in his town.
4. He uses all kinds of flavours, from chocolate and strawberry to banana.

6.

To : adel@student.com
From : magdy@student.com
Subject : My favourite sandwich

Dear Adel,
How are you? I am happy to write this email to you. Yesterday, I went to a restaurant with my friend. It's near our school. We had a sandwich. My favourite sandwich is beefburger. I like the taste of meat, cheese and bread. My friend had a chicken sandwich. We spent a nice time.
With my best wishes.
Yours,
Magdy

7. 1. When did John invent the sandwich?
   2. People should walk on the pavement.

8. 1. I visited Aswan last year.
   2. Is ice cream my favourite dessert?

Unit (1) Test (2)

3. 1. bakery 2. in
   3. beside 4. of
   5. get 6. open
   7. post office 8. Mummy

4. 1. next to (library)
   2. play (school)
   3. sandwich (cinema)
   4. today (near)
   5. daily (children)

5. A) 1. one hour 2. restaurant
   B) 3. He went to the Egyptian Museum.
   4. He paid 5 pounds.

6. I like ice cream. My best flavour is vanilla. I can find it at every grocery store. I buy ice cream every day. My brother likes the chocolate flavour. My mum makes delicious ice cream. She will teach me how to make my vanilla ice cream.

7. 1. What is your favourite food?
   2. My best flavour is vanilla.

8. 1. Where was the theatre?
   2. It's two pounds for Egyptians.

Unit (2): Conversation Time

3. 1. have 2. steak
   3. rare 4. in
   5. baked 6. to order
   7. mood 8. looks

4. 1. mood (meatballs)
   2. ready (bank)
   3. think (sad)
   4. have (listened)
   5. order (doctor)

5. A) 1. on foot 2. clean
   B) 3. They went last week.
   4. Ahmed ordered fish and rice.

6. 1. What's today's special?
   2. I'll have a baked potato.

7. 1. I'm in the mood for spaghetti.
   2. Are you ready to order?

Unit (2): Word Time

2. 1. coffee 2. soup
   3. roast beef 4. are
   5. restaurant 6. rented
   7. have 8. some

3. We went to a restaurant. We had four slices of roast turkey. My mother had French fries. My father had lemonade. The food was delicious. The prices were very good. We thanked the chef.

4. 1. How about some orange juice?
   2. I'm going to see a film tomorrow.

5. 1. It looks delicious.
   2. Do you want to watch it tonight?

Unit (2): Focus / Practice Time

2. **1.** many **2.** bottle of
3. can **4.** many
5. cups **6.** How much
7. loaf **8.** have

3. A) **1.** two **2.** ice cream
B) **3.** She went to the restaurant with Ali.
4. She had four slices of roast beef, two bowls of chicken soup and three pieces of the apple pie.

4.

To : nada@student.com
From : huda@student.com
Subject : The lunch I had last week with my family at the restaurant

Dear Nada,

How are you and how is your family? I hope you are fine. I had lunch last week at a famous restaurant. I went there with my family. I had roast beef and salad. The food was delicious. The waiters were very nice. It was a good day.

See you soon

Yours,
Huda

5. **1.** I had two glasses of juice.
2. How much water did you have?

6. **1.** Did Ali have any juice today?
2. I'll have that, too.

Unit (2): Reading / Your Time

1. **1.** chicken **2.** under
3. best **4.** French
5. chef **6.** are
7. served **8.** owner

2. A) **1.** owner **2.** on foot
B) **3.** It serves pizza and drinks.
4. Because it is clean and the prices are good.

3.

To : noha@student.com
From : rana@student.com
Subject : My grandfather's new restaurant

Dear Noha,

How are you and how is your family? I hope you are fine. Yesterday, we went to my grandfather's new restaurant. They serve delicious food. The prices are good. Children under five eat for free. All the waiters are very nice. I am going to have dinner there tomorrow.

See you soon.

Yours,
Rana

4. **1.** Is Grandpa Ali the owner?
2. We had lunch at Grandpa Ali's.

5. **1.** The restaurant serves the best pizza.
2. Do you like bread, Ahmed?

Unit (2) Test (1)

3. **1.** slices **2.** glass
3. much **4.** cups
5. looks **6.** have
7. restaurant **8.** much

4. **1.** beef (water)

2. juice (chicken)

3. salad (do)

4. soup (cookies) 5. yourself (I)

5. A) 1. cooking 2. good

B) 3. They say, "His food is the best in Alexandria".

4. He wants to open his own restaurant.

6.

To : basma@student.com
From : yasmin@student.com
Subject : My grandpa is a chef

Dear Basma,

How are you and how is your family? I hope you are fine. My grandpa is a chef at a big restaurant. He is the owner of the restaurant, too. The restaurant serves the best pizza in town. The prices are good. The waiters are very nice. I will have dinner there tomorrow.

With my best wishes.

Yours,

Yasmin

7. 1. Hello. Are you ready to order?

2. She had one bowl of chicken soup.

8. 1. Yes, Ali had two glasses of orange juice today.

2. What's your favourite food?

Units (1& 2) Test

3. 1. much 2. piece

3. May 4. desserts

5. owner 6. barber's shop

7. Who 8. next

4. 1. blue (above)

2. bottle (park)

3. bread (cans)

4. soup (fish)

5. were (Why)

5. A) 1. reading 2. on foot

B) 3. It is in front of the underground.

4. On Fridays, he can go to the library.

6. My school is very big. There is a library and a theatre in my school. I walk to school every day. It's near my house. My favourite subject is English. I love my English teacher, too. She helps me read English stories easily.

7. 1. Where can you get a haircut?

2. I'm in the mood for meatballs.

8. 1. Are you open on Fridays?

2. He wants a cup of coffee.

Unit (3): Conversation Time

3. 1. much 2. out

3. chip 4. any

5. apple 6. expensive

7. for 8. each

4. 1. cherry (farmer)

2. fresh (cherry)

3. was (When)

4. take (three)

5. cookies (cute)

5. A) 1. cherry 2. no

B) 3. He went to a bakery in his street.

4. It was ten pounds each.

6. 1. How can I help you?

2. I'll get a fresh pie for you.

7. 1. Yes, please.

2. Do you have fresh pies?

Unit (3): Word Time Exercise

2. 1. slice 2. dentist

3. Was 4. bigger

5. take 6. stay

7. buy 8. on

3. I went to the bakery yesterday. The bakery was out of peach pies. I bought two apple pies. They were delicious. The baker was very nice. The prices were good. I am going to buy a lemon pie today.

4. 1. I stayed home on Tuesday.

2. What are you going to have?

5. 1. Where are Kareem and Mona?

2. I'll take one, please.

Unit (3): Focus / Practice Time

2. 1. myself 2. themselves

3. by 4. himself

5. chopped 6. wash

7. iron 8. slice

3. A) 1. baker 2. expensive

B) 3. Ali owns the bakery.

4. Ali's children help him on Fridays.

4.

To : amr@student.com
From : mahmoud@student.com
Subject : My daily activities

Dear Amr,

I'm happy to write this email to you. I help my mother every day. I iron the shirts by myself. I often do laundry. I can cook, but I can't feed the pets. I buy groceries and clean my room. My sister helps my mother, too.

Write to me soon.
Yours,
Mahmoud

5. 1. Did you take a bus by yourself?

2. I did laundry two hours ago.

6. 1. I didn't wash my hair by myself.

2. Did Randa go to Tanta yesterday?

Unit (3): Reading / Your Time

1. 1. forgot 2. trolley

3. go 4. supermarket

5. left 6. for

7. checkout 8. for

2. A) 1. bookshop 2. table

3. She asked her to buy a notebook, a ruler and a pencil.

4. It was near the house.

3.

To : omar@student.com
From : mostafa@student.com
Subject : My sister's visit to the supermarket

Dear Omar,

How are you and your family? Yesterday, my sister went to the supermarket. She took the grocery list. She bought some groceries. She forgot the money at home. She was very late and she didn't buy all what my mum wanted. She also forgot her bag at the supermarket. My mum was very angry.

See you soon.

Yours,

Mostafa

4. 1. Ramy forgot the grocery list.

2. Who went to the supermarket?

5. 1. Does Ahmed go to the supermarket?

2. Amany goes to school every day.

Unit (3) Test (1)

3. 1. out 2. am

3. trolley 4. by

5. took 6. vegetables

7. forgot 8. themselves

4. 1. them (themselves)

2. pie (orange)

3. hungry (chop)

4. pie (school)

5. bus (watch)

5. A) 1. Everyone 2. at home.

B) 3. He goes to the supermarket.

4. Mona slices fruit.

6.

To : ali@student.com
From : hady@student.com
Subject : The day I went to the supermarket

Dear Ali,

How are you and your family? Yesterday, my mother wanted me to go to the supermarket for her. I always go to the supermarket to buy what she wants. The supermarket is near the house. I bought the groceries and went back home. I didn't forget anything. My mother thanked me. I like to help my mum.

Write to me soon.

Yours,

Hady

7. 1. I stayed home on Tuesday.
   2. Do you have any cherry pies?
8. 1. Did Ahmed forget the list?
   2. You didn't wash your hair.

Unit (3) Test (2)

3. 1. groceries 2. toothache
   3. in 4. himself
   5. trolley 6. ourselves
   7. list 8. at
4. 1. friend (father)
   2. money (go)
   3. library (car)
   4. slice (pies)
   5. iron (watched)
5. A) 1. basket 2. Thirty
   B) 3. She went to the supermarket yesterday.
   4. Because Hager didn't forget anything.
6. I get up early every day. I iron my shirt by myself. I take a shower and wash my hair. I go to school on foot. I help my mother at home after school. I slice fruit and chop vegetables. We watch TV in the evening.
7. 1. Can you chop vegetables by yourself?
   2. Ramy went to the supermarket.
8. 1. Where did Hany go last Friday?
   2. Great! I'll get a fresh pie for you.

Unit (4): Conversation Time

3. 1. going 2. Who
   3. take 4. May
   5. know 6. see
   7. number 8. be
4. 1. welcome (Fatma) 2. late (go)
   3. message (Where) 4. studio (play)
   5. called (went)
5. A) 1. outside 2. afternoon
   B) 3. Sarah.
   4. He wanted to see Mr. Sameh at 3:00 P.M.
6. 1. What time will he be back?
   2. Samy is not in right now.
7. 1. May I speak to Ahmed, please?
   2. I don't know.

Word Time

2. 1. signed 2. had
   3. have 4. listened
   5. friends 6. do
   7. for 8. out
3. I went to a film studio last week. I saw a lot of actors. An actor was talking on the phone. Another actor was putting on make-up. I saw Adel Emam and he was so nice. I took some photos with him. I want to be an actor when I grow up.
4. 1. Are we out of sugar?
   2. He had two cans of lemonade.
5. 1. Are Mona and Samy friends?
   2. Can I leave a message for Nour?

Unit (4): Focus / Practice Time

2. **1.** hardly ever **2.** phone
3. have **4.** put
5. takes **6.** don't
7. sign **8.** always

3. A) 1. Sixth of October
2. make-up

B) 3. They asked him to sign an autograph.
4. They watched the actors rehearse and took some photos.

4.

To : osama@student.com
From : ahmed@student.com
Subject : My visit to a film studio last month

Dear Osama,

I'm happy to write this email to you. Last month, I visited a big film studio in El-Haram. I saw a lot of famous actors. Ahmed El-Sakka was wearing a wig. Ahmed Ezz was signing autographs. I took some nice photos with Mona Zaki. It was a nice day.

With my best wishes.
Yours,
Ahmed

5. **1.** Do you ever make friends?
2. I hardly ever listen to music.

6. **1.** Does he ever drive a sports car?
2. No, she never puts on makeup.

Unit (4): Reading / Your Time

1. **1.** rehearse **2.** films
3. Citadel **4.** visited
5. restaurant **6.** on
7. going **8.** studio

2. A) 1. two **2.** happy

B) 3. They went to Alexandria last summer.
4. They watched the actors rehearse and had some pictures with them.

3.

To : ali@student.com
From : ahmed@student.com
Subject : My visit to Florida

Dear Ali,

How are you? I'm so happy to write this email to you. I went to Florida last week. I visited Universal Studios. I went to a water park. I took some nice pictures. I met my friend Hazem. We had dinner at a nice restaurant. It was a nice day.

See you soon.
Yours,
Ahmed

4. **1.** Mona went to a film studio last week.
2. When did you visit Qaitbay Citadel?

5. **1.** Where are you going tomorrow?
2. We're going to eat dinner.

Unit (4) Test (1)

3. **1.** takes **2.** sign
3. wig **4.** for
5. didn't **6.** put
7. rehearse **8.** never

4. 1. father (bank)
2. talk (make-up)
3. meat (go)
4. rehearse (teacher)
5. friends (play)

5. A) 1. wears a wig 2. film
B) 1. Her favourite thing is to sign autographs and take photographs with people.
2. They are going to make the next film at the train station in Alexandria.

6. Last week, I visited a film studio. I saw Adel Imam. He is my favourite film star. He was putting on make-up. He was making an adventure film. I asked him to sign me an autograph. He is a very nice person.

7. 1. What time will he be back?
2. We watched the actors rehearse yesterday.

8. 1. He isn't in right now.
2. Is she an actor?

Units (3 & 4) Test

3. 1. chop 2. did
3. signed 4. wear
5. dentist 6. wig
7. ourselves 8. expensive

4. 1. mouse (sad)
2. walk (gave)
3. he (himself) 4. groceries (bank)
5. milk (never)

5. A) 1. Alex 2. film star
B) 3. He had an accident.
4. Because he was putting on make-up and wearing a red wig.

6.

To : adel@student.com
From : ahmed@student.com
Subject : The week I spent in Alexandria last summer

Dear Adel,

How are you? I'm so happy to write to you. I went to Alexandria last summer with my family. We took a lot of nice pictures. We had dinner at a big restaurant. The food was very delicious. We visited Qaitbay Citadel and Alexandria Library. We were happy. We had a nice day.

See you soon.
Yours,
Ahmed

7. 1. When will he be back?
2. Sorry. We're out of cherry pies.

8. 1. Amany went to Alexandria yesterday.
2. Where did Salah go last Monday?

Unit (5): Conversation Time

3. 1. degrees 2. Have
3. getting 4. has
5. going 6. go
7. is starting 8. serious

4. 1. seat (mother) 2. rain (Mona)
3. want (sad) 4. town (yesterday)
5. family (hot)

5. A) 1. Alexandria 2. colder

B) 3. She has three brothers.

4. Because Aswan is hotter than Alexandria.

6. 1. My mother has the flu.

2. How is your family, Kamal?

7. 1. She's doing better today.

2. Look! It's going to rain.

Unit (5): Word Time

2. 1. medicine 2. writing

3. get 4. many

5. be 6. visit

7. give 8. May

3. I always get up early. I go to work every day. I take the underground twice a day. I feed the birds and read the newspaper once a day. I take medicine three times a day. I have lunch at a nice restaurant next to my house. I meet my friends in the evening.

4. 1. Haneen feeds the birds every day.

2. May I speak to Ola, please?

5. 1. He's not in right now.

2. Can you take a message?

Unit (5): Focus / Practice Time

2. 1. meets 2. bakes

3. at 4. does

5. month 6. often

7. feed 8. a

3. A) 1. once 2. always

B) 3. He lives in Fayoum.

4. He meets his friends twice a month.

4.

To : hazem@student.com
From : hossam@student.com
Subject : What I did at home yesterday

Dear Hazem,

How are you and your family? I'm happy to write this email to you. I didn't go to school yesterday. I fed the birds. I baked bread with my mum. I ironed my shirts. I watched TV. I read a nice book. I was very happy.

Write to me soon.
Yours,
Hossam

5. 1. How often do you see a film star?

2. She reads a newspaper once a week.

6. 1. Where is Ahmed going?

2. Yes, I was ill yesterday.

Unit (5): Reading / Your Time

1. 1. spend 2. loves

3. bothers 4. than

5. patient 6. with

7. pest 8. without

2. A) 1. two 2. Shehab

B) 3. He is a teacher.

4. Her father told her to be patient.

3.

To : nada@student.com
From : ghada@student.com
Subject : The pest in our class

Dear Nada,

How are you? I'm so happy to write to you. There is a pest in our class. He follows us all the time and always bothers us. He takes our things without asking. Our teacher asked us to be patient. I tried to be nice to him, but he is very bad. I will tell his father. I'm sure he will make him stop.

See you soon.
Yours,
Ghada

4. 1. Our teacher told us to be patient.
   2. Who takes your things without asking?

5. 1. My little brother is a pest.
   2. What's your problem?

Unit (5) Test (1)

3. 1. go 2. haircut
   3. reads 4. twice
   5. does 6. feeds
   7. has 8. often

4. 1. friend (bad) 2. take (sister)
   3. speech (play) 4. bread (tea)
   5. bird (bank)

5. A) 1. medicine.
   2. feeding the birds.
   B) 3. They are going to have lunch at the park.
   4. She can't find her cat.

6. Yesterday, I went to the park. I met Mr. Samy. It was cloudy. He told me about his new car. It was very beautiful. We played cards and laughed a lot. We had lunch together. It was 23 degrees. It was really a nice day.

7. 1. How often do you play football?
   2. Nour is feeding the birds.

8. 1. Ali played chess, but Mona couldn't play.
   2. How's your family, Hend?

Unit (5) Test (2)

3. 1. don't 2. take
   3. How 4. take
   5. pest 6. loves
   7. degrees 8. getting

4. 1. dinner (orange) 2. start (windy)
   3. coffee (supermarket)
   4. pen (chicken) 5. cool (snack)

5. A) 1. younger 2. dresses
   B) 3. She follows her sister all the time and always bothers her and her friends.
   4. Her father told her to be patient and not to get angry with her sister as she is still young.

6.

To : nour@student.com
From : hadeer@student.com
Subject : My visit to Alexandria and how the weather was

Dear Nour,

How are you? I'm so happy to write to you. I went to Alexandria last week. The weather was very cold. It was 20 degrees. I couldn't swim in the sea. I went back to the hotel. I was very sad. It was a bad day.

See you soon.

Yours,

Hadeer

7. **1.** Did she give a speech yesterday?
2. They take the underground twice a week.

8. **1.** I'd better go home.
2. Does he ever have an accident?

General Exercises

3. **a)** **1.** to order **2.** daily
3. going **4.** sign
5. pest **6.** reads
7. barber's **8.** bottle

b) **1.** can **2.** theatre
3. flavours **4.** themselves
5. on **6.** gave
7. hardly **8.** take

c) **1.** ticket **2.** How many
3. speak **4.** above
5. library **6.** Did
7. pavement **8.** bothers

d) **1.** once **2.** expensive
3. go **4.** takes
5. from **6.** take
7. to **8.** feed

e) **1.** herself **2.** kinds
3. out of **4.** restaurant
5. bottle **6.** are
7. for **8.** slice

---

4. **a)** **1.** warm (spring) **2.** once (week)
3. nap (hotel) **4.** turkey (a bottle of)
5. water (bank)

---

b) **1.** bread (milk) **2.** iron (was)
3. wig (play) **4.** brother (good)
5. sky (drink)

---

c) **1.** water (banana) **2.** hours (cold)
3. hair (doctor) **4.** near (home)
5. bought (do)

---

d) **1.** Rana (Ali) **2.** Saturday (March)
3. speech (snack) **4.** seat (buy)
5. bother (mother)

---

e) **1.** red (next to) **2.** table (park)
3. eat (ate) **4.** groceries (slice fruit)
5. he (itself)

5. a. a) 1. morning **2.** sunburn

b) 3. They went to the sea.

4. They played football on the beach.

....

b. a) 1. pizza **2.** Fridays

b) 3. Near the park.

4. It serves Italian food.

....

c. a) 1. nice **2.** shops

b) 3. Because it is a beautiful city and there are thousand of restaurants.

4. He/She made many friends there.

....

d. a) 1. the supermarket. **2.** trolley.

b) 3. His mother told him to go to the supermarket.

4. He forgot the list.

....

e. a) 1. happy **2.** orange

b) 3. He went to the amusement park.

4. He saw a dolphin show.

6. a) I went to the bakery yesterday. The bakery was out of peach pies. I bought two apple pies. They were delicious. The baker was a nice man. The prices were good. I am going to buy a lemon pie today.

....

b) I went to a film studio last week. I saw a lot of actors. An actor was talking on the phone. Another actor was putting on make-up. I saw Adel Imam and he was so nice. I took some photos with him. I want to be an actor when I grow up.

....

c) Last Friday, my family and I helped at home. My mother went to the dentist by herself. My sister washed her hair by herself. My brother sliced fruit by himself. My father did the laundry and my aunt helped him. We spent a nice time with each other. We were very happy.

d)

To : samy@student.com
From : ali@student.com
Subject : My father is ill and he has the flu

Dear Samy,

I'm happy to write this email to you. How are you and your family? My father is ill. He is in the hospital. He has the flu. He can't go to work. It is not serious. I hope he will be better.

See you soon.
Yours,
Ali

e)

To : maram@student.com
From : huda@student.com
Subject : My problem with my little sister who is a pest

Dear Maram,

I'm happy to write this email to you. How are you and your family? I have a problem with my little sister. She follows me all the time. She always bothers me and my friends. She takes my things without asking. My mother told me to be patient.

See you soon.
Yours,
Huda

7. a) 1. There was a ball beside the tree.

2. How about some more juice?

....

b) 1. My little brother is a pest.

2. May I speak to Dalia, please?

....

c) 1. Adel takes medicine once a day.

2. How much sugar do you have?

....

d) 1. She went to buy groceries.

2. How often do you take a bus?

....

e) 1. We visited Alexandria Library yesterday.

2. What's for lunch tomorrow?

....

8. a) 1. Is this Ali's pen?

2. Let's visit Aswan next week.

b) 1. Mr. Ali is a teacher.

2. Do you like visiting the Suez Canal?

c) 1. I'm having a good time in Alexandria.

2. Do you think it's going to rain, Adel?

d) 1. What's Mona's favourite pie?

2. He went to the Egyptian Museum.

....

e) 1. How much does it cost?

2. Okay. I'll take one.

Cairo

A. Listening

1. Listen and circle:

1. a) Yes, there was.
b) No, there wasn't.

2. a) I had one slice.
b) I had three slices.

3. a) How much water did you have?
b) How much juice did you have?

4. a) What's today's special?
b) What will you have?

2. Listen and complete:

Ola : Hello, May I speak to Huda, please?
Rana : She's not (1) .... right now.
Ola : What (2) .... will she be back?
Rana : I (3) .... know.
Ola : Can you (4) .... a message?
Rana : Sure.

B. Reading

3. Choose the correct answer from a, b, c or d:

1. Was .... a post office near the bank?
a) there b) it
c) their d) here's

2. A: Hi! What are your .... ? B: From 9:00 to 6:00.
a) months b) time
c) hours d) days

3. I'm .... the mood for spaghetti.
a) on b) at
c) of d) in

4. I'd like to have rice and ....
a) meatballs b) balls
c) mats d) rugs

5. The children made their beds by ....
a) himself b) ourselves
c) yourself d) themselves

6. My sister puts .... make-up.
a) in b) at
c) on d) up

7. Are you .... to order, sir?
a) happy b) sad
c) bad d) ready

8. He feeds the birds twice .... day.
a) some b) in
c) a d) the

4. Circle the odd word and replace it with a correct one:

1.	green	brown	read	black	....
2.	four	two	one	tree	....
3.	mother	father	sun	sister	....
4.	fish	car	rice	bread	....
5.	actor	glass	driver	doctor	....

5. Read the passage and answer the questions:

Last weekend, Ali went to the amusement park. He had orange juice. He went on a ride. He saw a dolphin show. He ate cookies. He took pictures. He was very happy. His family was with him to keep an eye on him. His father does his best to make him happy. His mother also wants him to be happy. He wants to be a doctor when he grows up.

A) Choose the correct answer from a, b, c or d:

1. Ali was ....

a) sad b) happy
c) tired d) ill

2. Ali drank .... juice.

a) apple b) lemon
c) orange d) pie

B) Answer the following questions:

3. Where did Ali go at the weekend?

....

4. What did Ali see?

....

6. Write a paragraph of SEVEN sentences:

"At a restaurant"

....

....

....

....

....

....

....

7. Rearrange the following words to make correct sentences:

1. haircut - you - Where - get - can - a?

....

2. open - We - daily - are.

....

8. Punctuate the following sentences:

1. Sami s father lives in Canada/

....

2. When will ali's plane arrive/

....

Minia

A. Listening

1. Listen and circle:

1. a) Once a year.
b) Four times a year.

2. a) They are five pounds.
b) They are ten pounds.

3. a) How much water do you have?

b) How much milk do you have?

4. a) Do you ever play football?

b) Do you ever get a sunburn?

2. Listen and complete:

A : What are you doing, Ahmed?

B : I'm studying (1) ....

A : (2) .... are you studying on Friday?

B : Because I have an exam next (3) ....

A : Do you (4) .... any help?

B : No, thanks.

B. Reading

3. Choose the correct answer from a, b, c or d:

1. He likes to feed the ....
   a) birds b) apples c) cars d) books
2. How .... bowls of chicken soup did she have?
   a) many b) old c) much d) high
3. I'll .... for the tickets.
   a) pays b) pay c) paying d) paid
4. What's today's ....?
   a) happy b) special c) play d) see
5. .... he ever take a nap?
   a) Do b) Are c) Does d) Were
6. They walk to school by ....
   a) yourself b) ourselves c) themselves d) he
7. Do you think it is .... to rain?
   a) going b) go c) gone d) to go
8. My sister doesn't .... on make-up.
   a) wear b) put c) drive d) talk

4. Circle the odd word and replace it with a correct one:

1.	meatballs	steak	salad	juice	....
2.	train station	book	restaurant	library	....
3.	When	Who	doctor	Where	....
4.	ironed	bought	washed	eat	....
3.	itself	herself	myself	you	....

5. Read the passage and answer the questions:

Last week, Hoda went to the Egyptian Museum. It is open daily. It is not expensive to get in. It's two pounds for Egyptians and twenty pounds for foreigners. Children under five are free. It is a nice place. She will go there again and again. She was very happy.

A) Choose the correct answer from a, b, c or d:

1. Hoda went to the Egyptian ....
   a) School   b) Museum
   c) Hotel   d) Library

2. Children under five are ....
   a) tall   b) free
   c) bad   d) ready

B. Answer the following questions:

3. When did Hoda go to Egyptian Museum?

....

4. How much does it cost for Egyptians?

....

C. Writing

6. Write a paragraph of SEVEN sentences:

"A visit to the Egyptian Museum"

....

....

....

....

....

....

....

7. Rearrange the following words to make correct sentences:

1. your - are - <u>What</u> -hours?

....

2. has - the - <u>My sister</u> - flu.

....

8. Punctuate the following sentences:

1. does ahmed slice the fruit?

....

2. no, he can't/

....